

MINUTES

Peachland PAC Meeting

Date: December 13, 2019 – 8:54 am | *Meeting called to order by:* Leath Strench
Meeting adjourned 9:43 am

November Minutes *Motion to Approve:* Shawna Quinn, *1st:* Erin Chadwick, *All in Favour*

In Attendance

Leath Strench – President	<u>Parents</u>	
Emma Webber – Vice President	Amy Grundy	Jessica Loewen
Shawna Quinn – Secretary	Melissa Grant	Dauna Hill
Erin Chadwick - Treasurer		
Ross Hett – Principal		
Moyra Baxter – School Trustee		

Poinsettias

Due to a late start, this year it was only a one week campaign, but highest gross sales to date at \$407. One parent complained about poinsettias, and the organization is sending a refund in the mail in response.

Farm Bag Fundraiser

This year our profits were down, so if we decide to do the fundraiser again next year we will work on more promotional efforts. \$180 were made with minimal effort, however, so we will revisit this next year.

Teacher Appreciation Day

Sara from Ships A’Hoy has offered to cater (cook food) for the luncheon, with ham, buns and other items. Marlene, Jovan’s mother, spoke with IGA about donating food, so the cost should be minimal for the event.

Carnival

We will try the event at the end of May this year, giving us some time at the end of the year to utilize leftovers, to save from overlapping stress from the end of the year, and to put more emphasis on the Grade 5s at graduation. The bouncies have been booked early this year to secure our preferences. This year we would like to use the field more with traditional “sports day” games. We will revisit Carnival planning, along with deciding on a committee planning date for an initial meeting, in the new year. Leath has laminated signs from last year to resuse material and move toward a turnkey event in the future.

Gaming Funds

We received a call letting us know that PACs are no longer allowed to use Gaming Funds toward bursaries, so our COBBS bursary came out of our general account this year. This does leave us more money in our Gaming Funds to go toward additional initiatives for the children.

Last year we promoted Gearing Up, bringing in university students to work with our children in STEM activities. This cost us close to \$800, instead of \$1400 for an alternate program, so we intend to move forward with this again this year.

Artist in Residence has been paid for, and we are allocating approximately \$800-900 for Science in the Classroom. We should have approximately \$2000 to decide where to use after these funds are assigned.

Communications

We have discussed adding a “PAC” tab on the website to give parents a direct resource to PAC-specific information on the school website. In addition, we talked about updating the “Parent” tab so there are certain pieces of information that parents should be aware of that are easily accessible moving forward.

We now have a school district email for our PAC that our president has direct access to at ple.pacpresident@sd23.bc.ca. Moyra mentioned that creating this has triggered a district-wide momentum toward further support for PAC communications and activities.

Hot Lunch Committee Update

Our volunteers have been fantastic and we have had ample support in the program delivery this year. During the last Pancake Day it was noticed that the syrup is separating, so we will look to resolve this in the future. We are working on creating checklists for each day so that it is easier for other parents to fill in the roles and take the pressure off of others.

Treasurer's Report

Documents provided. Accounts are in good standing.

Trustee's Report

There have been transportation meetings throughout the district, but there wasn't a great turnout from parents. There is a second survey available for parents to contribute and is now released with a deadline mid to late December. The results will be out in January and the Board will have to make decisions at this point. It is recognized that communication needs to improve.

Glenrosa Elementary has the French immersion program going, and it has been successful so far. They are working to collaborate and align with the rest of the immersion schools in the district.

Principal's Report

We are working to get feedback from all of the classrooms regarding school culture and this information is being recorded and assessed. Mr. Hett has also been working with some parents and students that have presented problematic behaviour at the school. Some efforts have been to restrict access to the children outside, or to use positive reinforcement.

A “school climate” committee has been created to help support emotional self-regulation and awareness. There have also been some SEL (Social-Emotional Learning) teachers to work with our counselor and teachers at the school to support these efforts. Further communication needs to be emphasized to keep parents up to date on this and to collaborate with the PAC regarding the learning plan, including the possibility of additional meetings specifically for these issues (beyond the general PAC meeting).

Emphasis has been put on collaborative efforts between teachers, classes and levels to diversify student learning, and there is opportunity to significantly improve social-emotional learning and regulation throughout the school. Moyra suggested the value of a PAC led sub-committee to be hands-on in the analysis and discussions related to the learning plan and related research. This can help identify themes or areas of focus needed to improve the climate and culture.

Next Meeting Date

Friday February 14, 2019